SUMMARY OF NEW CONCLUSIONS OF THE PHD THESIS

Thesis'tittle: Practising reading comprehension skill in memoirs texts for students in high school
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Name of PhD student: **LE HONG MAI**
Advisors: **Prof, Dr. Nguyễn Thanh Hùng**
Institution*:* **Hanoi National University of Education**

New Conclusions of the Thesis

Memoirs is the complex, dynamic kind of literature, it is kind of literary with hot breath of life and proximity, updating the real problems of life than other types of literature. The contents of the memoirs texts are the result of combining true information content and fictional information, literary nature and journal nature, problems of life and art, ... so reading comprehension skill in memoirs texts including two skill groups: true information processing skill and skill of receiving the art information.

From the results of researching current situation of students'reading comprehension skill and researching of ideological issues, the thesis has defined a system of reading comprehension skill in memoirs texts (6 skills), from which proposed two basic solutions to practicing reading comprehension skill in memoirs texts,those are:

1. Construction of text reading comprehension strategies: *1) Practising skimming skill to identify targets, reading manner by panoramic strategy; 2) Practising accurate reading skill by the memorizing, summarizing strategies the information contents of the memoirs texts; 3) Practising analyzal reading skill by the strategies: tracing the aesthetic highlight, analyzing meaning of the artistic elements of the memoirs texts; 4) Practising creative reading skill by the co-creative strategy; 5) Practising accumulation reading skill by the strategies of completing the whole value in the content and the art of memoirs texts; 6) Practising connection reading skill by the contact, applying strategies.*

2. Designing system of exercises matching the target of forming and practicing reading comprehension skill in memoirs texts*: 1) Exercises to identify event, real-life phenomena and the art world; 2) Exercises to analyze the meaning of art elements in the memoirs texts; 3) Exercises to define "multi-dimensional culture reality" in the memoirs texts; 4) Exercises to identify and determine the genre of memoirs; 5) Exercises to contact, apply.*

The proposed solution has been applied in practice through a number of teaching hours in some classes in the two areas: mountain and city (Hanoi). Experimental results initially showed the proposed solutions are feasible and effective.

However, skill can not be formed through an operation or some experiment lessons that are the result of a process of learning, long-term practicing. Therefore, to promoting effectiveness of research, we have some recommendations: curriculum content, learning materials, organization form of learning activities, teaching methods, examination and assessment in Philology,…

Advisor	*Researcher*
Prof, Dr. NGUYEN THANH HUNG	**LE HONG MAI**